



# Central Vermont Big Picture Academy of Rochester High School

## Authentic Assessment

Big Picture Learning views learning as a process of growth and change that is accentuated by the creation of quality products. There are high expectations for each student in a Big Picture Learning school. Assessment criteria is individualized and fit to each student based on the real world standards of the student's LTI project work and individual project work. Students in Big Picture schools are not assessed by tests and are not given grades, but rather are assessed based on successfully meeting the goals defined in their Individual Learning Plans.

([www.bigpicture.org](http://www.bigpicture.org))

## **Central Vermont Big Picture Academy Assessment Plan**

Public Exhibitions: Students will prepare and present one exhibition per marking period which tracks student growth and progress, quality of work, and academic depth connected to the Big Picture Learning Goals.

LTI Projects: Students will work with their mentor and their advisor to develop projects connected to their internship site and connected to several Big Picture Learning Goals.

Individual Projects: Students will work with their advisor to develop projects that are of interest to them and meet the demands of the Big Picture Learning Goals.

Advisory Activities: Students will participate in various advisory activities such as group discussions, team building initiatives, academic workshops, guest speaker presentations, community service activities, and field trips.

Journal Writing: Students will strive to complete a minimum of three journal entries per week.

Advisor Narrative: Each student's advisor will prepare a reflective narrative each quarter that focuses on the student learning during the quarter.

Student Narrative: Each student will prepare reflective narrative each semester that focuses on the learning that occurred during the semester.

***"In the traditional method the child must say something that he has merely learned. There is all the difference in the world between having something to say, and having to say something."* -John Dewey**